

J V Martin Junior High

301 Martin Luther King, Jr. Blvd.
Dillon, South Carolina 29536

Grades 7-8 Middle School

Enrollment 604 Students

Principal Dr. Danny R. Price

843-774-1212

Superintendent D. Ray Rogers

843-774-1200

Board Chair Fitzgerald Lytch

843-774-5454

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	3	31	16

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Unsatisfactory	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	No
2005	Unsatisfactory	Unsatisfactory	No

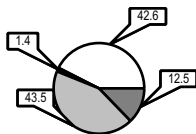
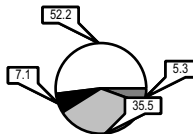
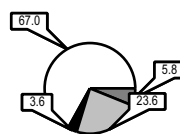
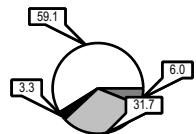
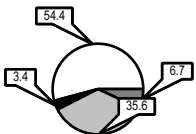
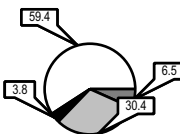
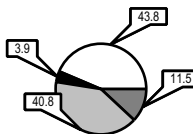
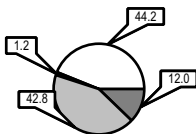
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	581	99.7	42.1	43.7	12.6	1.6	23.3	No	Yes
Gender									
Male	291	99.7	49.6	39.1	10.6	0.7	21.9		
Female	290	99.7	34.5	48.4	14.5	2.5	24.7		
Racial/Ethnic Group									
White	165	99.4	33.1	42.2	20.8	3.9	34.4	Yes	Yes
African American	395	99.8	45.9	44.3	9.0	0.8	19.0	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	13	100.0	36.4	45.5	18.2	0.0	18.2	I/S	I/S
Disability Status									
Not Disabled	523	99.6	41.3	44.1	13.0	1.6	23.5		
Disabled	58	100.0	49.1	40.0	9.1	1.8	21.8	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	581	99.7	42.1	43.7	12.6	1.6	23.3		
English Proficiency									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	573	99.7	42.1	43.8	12.5	1.7	23.3		
Socio-Economic Status									
Subsidized meals	479	99.6	46.3	43.2	9.6	0.9	19.6	Yes	Yes
Full-pay meals	102	100.0	23.0	46.0	26.0	5.0	40.0		

Mathematics – State Performance Objective = 36.7%									
All Students	580	99.3	51.6	35.8	5.3	7.3	19.9	No	Yes
Gender									
Male	290	99.3	56.0	31.5	5.5	7.0	19.4		
Female	290	99.3	47.1	40.1	5.1	7.7	20.4		
Racial/Ethnic Group									
White	164	98.8	37.5	38.8	9.9	13.8	33.6	Yes	Yes
African American	395	99.8	58.0	34.3	3.4	4.2	13.7	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	13	92.3	36.4	45.5	9.1	9.1	36.4	I/S	I/S
Disability Status									
Not Disabled	522	99.4	49.4	36.8	5.9	7.9	21.3		
Disabled	58	98.3	70.9	27.3	0.0	1.8	7.3	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	580	99.3	51.6	35.8	5.3	7.3	19.9		
English Proficiency									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	572	99.3	51.8	35.8	5.4	7.0	19.7		
Socio-Economic Status									
Subsidized meals	478	99.4	55.0	36.0	4.5	4.5	15.4	No	Yes
Full-pay meals	102	99.0	36.0	35.0	9.0	20.0	40.0		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	580	99.3	66.5	23.8	5.9	3.8	9.7
Gender							
Male	290	99.3	64.8	24.9	7.0	3.3	10.3
Female	290	99.3	68.2	22.6	4.7	4.4	9.1
Racial/Ethnic Group							
White	164	98.8	46.1	34.9	9.9	9.2	19.1
African American	395	99.8	75.2	19.0	4.2	1.6	5.8
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	13	92.3	72.7	27.3	0.0	0.0	0.0
Disability Status							
Not Disabled	522	99.4	63.8	25.6	6.5	4.1	10.6
Disabled	58	98.3	90.9	7.3	0.0	1.8	1.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	580	99.3	66.5	23.8	5.9	3.8	9.7
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	572	99.3	67.0	23.6	5.7	3.7	9.4
Socio-Economic Status							
Subsidized meals	478	99.6	72.1	21.0	4.2	2.7	6.9
Full-pay meals	102	98.0	41.4	36.4	13.1	9.1	22.2

Social Studies							
All Students	580	99.0	58.4	32.1	6.0	3.5	9.5
Gender							
Male	290	98.6	58.8	30.1	7.0	4.0	11.0
Female	290	99.3	58.0	33.9	5.1	2.9	8.0
Racial/Ethnic Group							
White	164	97.6	41.1	35.8	14.6	8.6	23.2
African American	395	99.8	66.5	29.3	2.6	1.6	4.2
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	13	92.3	36.4	63.6	0.0	0.0	0.0
Disability Status							
Not Disabled	522	99.0	55.4	34.2	6.7	3.7	10.4
Disabled	58	98.3	85.5	12.7	0.0	1.8	1.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	580	99.0	58.4	32.1	6.0	3.5	9.5
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	572	99.0	58.8	31.8	5.9	3.5	9.4
Socio-Economic Status							
Subsidized meals	478	99.2	63.8	30.6	3.4	2.2	5.6
Full-pay meals	102	98.0	34.3	38.4	18.2	9.1	27.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	305	100.0	45.8	39.9	13.3	1.0	14.3
	8	267	98.1	50.2	40.2	8.5	1.2	9.7
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	286	99.7	47.1	43.1	8.4	1.5	9.9
	8	295	99.7	37.2	44.5	16.8	1.5	18.2
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	305	100.0	54.2	37.2	5.3	3.3	8.6
	8	267	97.4	54.7	36.3	6.6	2.3	9.0
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	285	99.0	51.5	33.1	6.3	9.2	15.4
	8	295	99.7	51.8	38.7	4.4	5.1	9.5
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	285	99.0	62.9	23.2	8.8	5.1	14.0
	8	295	99.7	70.4	24.5	2.9	2.2	5.1
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	285	98.3	63.8	26.6	6.3	3.3	9.6
	8	295	99.7	53.3	37.6	5.8	3.3	9.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 604)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 4.5%	9.8%	15.5%
Retention rate	4.6%	Up from 3.8%	4.4%	3.0%
Attendance rate	96.3%	Up from 95.3%	95.2%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.9%	Up from 4.8%	7.4%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.7%	Up from 4.8%	6.8%	4.6%
Eligible for gifted and talented	7.5%	Up from 5.3%	7.9%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.5%	Up from 10.2%	15.3%	13.6%
Older than usual for grade	6.3%	Up from 6.2%	7.0%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Up from 0.5%	1.3%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 35)				
Teachers with advanced degrees	34.3%	Up from 25.0%	50.0%	51.8%
Continuing contract teachers	71.4%	Up from 59.4%	66.7%	78.1%
Highly qualified teachers	96.8%	Up from 96.3%	89.2%	89.6%
Teachers with emergency or provisional certificates	12.1%	Down from 16.7%	9.1%	6.0%
Teachers returning from previous year	87.8%	Up from 85.4%	79.4%	85.4%
Teacher attendance rate	93.8%	Down from 94.6%	94.7%	94.9%
Average teacher salary	\$35,655	Down 0.7%	\$40,196	\$41,328
Prof. development days/teacher	9.7 days	Up from 9.1 days	11.1 days	11.5 days
School				
Principal's years at school	6.0	No change	3.0	3.0
Student-teacher ratio in core subjects	23.8 to 1	Down from 25.4 to 1	18.6 to 1	21.3 to 1
Prime instructional time	88.7%	No change	87.8%	89.3%
Dollars spent per pupil*	\$5,465	Up 2.2%	\$7,014	\$6,022
Percent of expenditures for teacher salaries*	57.6%	Down from 62.6%	59.1%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.5%	Up from 89.5%	95.6%	96.1%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	96.6%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The school year 2004-05 was a year of increased commitment to improving test scores of all students at J. V. Martin. A revitalized PTO strengthened parental involvement and conducted several successful projects. The High Performance Partnership with First Citizens continued to be a vital part of J. V. Martin's school program in several areas.

Innovative staff development sessions enabled teachers to develop plans and strategies to address many concerns. Benchmark testing was used in all core curriculum classes and curriculum maps were developed by departments for the entire year. Teachers created collaborative lesson plans with innovative learning strategies.

J. V. Martin students had many accomplishments this year, including producing a yearbook for the first time in several years, competing in PACT-buster activities and various civic events.

Some of our accomplishments were:

First Citizens Bank continued to be a valuable partner with JVM in the High Performance Partnership Program.

The Academic Challenge Team completed another undefeated season.

Jean Shaw was named the J. V. Martin Teacher of the Year and will compete for the district award.

7 students were named Junior Scholars.

85 students participated in the after-school program.

1 student won the Lt. Governors' Essay Contest.

1 student won the Governors' Citizenship Award.

2 students were recognized in the Duke Talent Search.

1 student and teacher won a S.C. MESA Science Grant.

22 students took the PSAT.

583 students were involved in School-to-Work service learning projects.

Larry Monahan, Principal

Julia Boykin, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	202	59
Percent satisfied with learning environment	72.7%	55.8%	70.2%
Percent satisfied with social and physical environment	50.0%	54.5%	36.2%
Percent satisfied with school-home relations	33.3%	70.4%	51.7%

*Only students at the highest middle school grade level at this school and their parents were included.